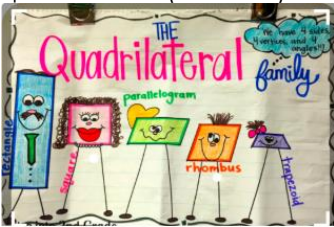


Second Grade Menu for the week of April 6-10

For this week, please complete as many of these activities as you can. As always, continue reading!

<p style="text-align: center;"><u>ELA</u></p> <p>Get some wiggles out and learn new dance moves by watching this Zimbabwe Dance Tutorial!</p> <p>When finished, write about how you felt while dancing that way. Remember, SHOW your feelings, don't just tell them!</p>	<p style="text-align: center;"><u>Math</u></p> <p>Create a subtraction test for someone in your family. Then check to see if they're correct!</p> <p style="text-align: center;">OR</p> <p>Create your own subtraction flash cards.</p>	<p style="text-align: center;"><u>ELA</u></p> <p>Read a nonfiction book. Choose 3 important (look for the ones in bold!) words. Write down each word and its definition. Then draw an illustration to represent the word.</p>	<p style="text-align: center;"><u>Math</u></p> <p>Play Guess My Number: My number is 3 digits... -The value of the hundreds place is 200 -The value of the tens place is 60 -The value of the ones place is 4 more than 5. What is my number? Create 3 Guess My Numbers of your own.</p>
<p style="text-align: center;"><u>Math</u></p> <p>Watch BrainPop Jr: Quadrilaterals (Username: BCES1234 Password: bulldogs1) Use popsicle sticks, toothpicks, play dough, Q-tips, markers, or paint to draw the different types of quadrilaterals (total of 5).</p> 	<p style="text-align: center;"><u>ELA</u></p> <ol style="list-style-type: none"> (1) Hide a special treasure in your home for a family member to find. (2) Write out five hints in clear, complete sentences to help them find it. (3) Create a map of your home to offer as a text feature to help, if they get stuck! 	<p style="text-align: center;"><u>Related Arts - Music</u></p> <p>Watch George Meets the Orchestra (6 minute video).</p> <p>After watching the video identify string, woodwind, brass and percussion instruments.</p>	<p style="text-align: center;"><u>ELA</u></p> <p>You've been selected to help out a team of Monster Hunters! Your role is the "sketch artist." Closely read the reports of the three eyewitnesses, and then make a sketch of how these beasts might look!</p> <p>Your team is counting on you! Be sure to send a picture to your teacher when you are finished!</p>
<p style="text-align: center;"><u>Math</u></p> <p>Create a word problem that has the answer of 76 french fries. Solve your problem by using a number sentence, pictures, and words.</p>	<p style="text-align: center;"><u>ELA</u></p> <p>Perform at least 2 acts of kindness for someone today.</p> <p>Write about what you did and how it made you feel.</p>	<p style="text-align: center;"><u>Math</u></p> <p>Go to IXL and work on math for 15-20 minutes OR Go to ABCYA/PRODIGY and work on math for 15-20 minutes.</p>	<p style="text-align: center;"><u>Related Arts- Library</u></p> <p>Explore PebbleGo by finding information about your favorite animal or dinosaur. (User name: gsd20 Password: gsd20)</p>
<p style="text-align: center;"><u>Related Arts - STEAM</u></p> <p>Use materials you have at home (playdough, Legos, paper) to create 2-D or 3-D animals with backbones like mammals, birds, fish, amphibians, reptiles</p> <p>Send pictures to vlewis@greenville.k12.sc.us</p>	<p style="text-align: center;"><u>Math</u></p> <p>Look at the weather reports in the newspaper, on television, or online. Try to find the <i>difference</i> between the high and low temperatures for today.</p>	<p style="text-align: center;"><u>ELA</u></p> <p>If you could be any animal, what would you be?</p> <p>Write about the animal you would choose and explain why you would be that animal.</p>	<p style="text-align: center;"><u>Phonics (RTI)</u></p> <p>Hey sweet kids! I miss you all! This week, let's focus on those digraphs! Remember the ch, sh, th, and wh...</p> <p>Look around your house. What do you see that has any of these as the initial, middle or final endings of words.</p> <p>Examples: dishwasher, chair, washing machine...</p>

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* **Mrs. Aughtry's students:** Continue to work on the packet that was sent home, one activity per day. Contact raughtry@greenville.k12.sc.us for questions.

* **Mrs. Tucker's students:** Please refer to your April calendar in your packet and do your activity each day. I'll be emailing your parents to check on you!